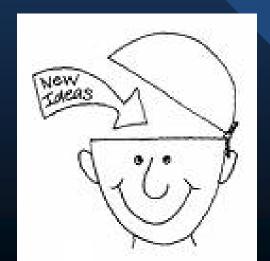


### **Creative Problem Solving**

Make it a practice to keep on the lookout for novel and interesting ideas that others have used successfully. Your idea only has to be original in its adaptation to the problem you are working on.



- Thomas Alva Edison

# Aesop's Fable: The Oak Tree & the Reed







# Aesop's Fable: The Oak Tree & the Reed



Moral of the story: Those who <u>adapt</u> to new changes, will emerge unharmed.



### Resilience

Resilience ≠ "hard"





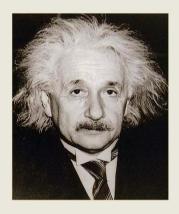
### Resilience = "hardy"

- Able to adapt to new stressful situations
- Able to cope with new challenges
- Able to solve difficult problems in life
- Key word → "flexibility"

## "Insanity"

"Insanity": Doing the same thing over and over again and expecting differing results.

--Albert Einstein



## Need for Flexible Thinking

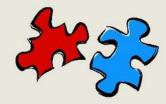
 "We can't solve problems by using the same kind of thinking we used when we created them"

So . . . what do we do?

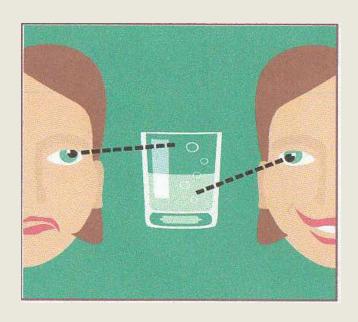


# Multidimensional Model of (Real-Life) Problem Solving

- Two major inter-related dimensions
  - Problem Orientation
  - Problem-Solving Style

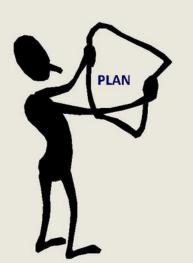


### **Problem Orientation**



- Attitudes and beliefs about stressful problems in living & one's ability to cope with them
  - Positive orientation ("realistic optimism")
  - Negative orientation ("pessimism")
- Serves as motivating factor
- Impacts problem-solving styles

# **Problem-Solving Styles**



**Rational Problem Solving** 







Impulsive/Careless

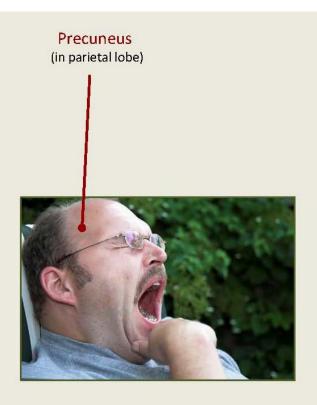
## Rational Problem Solving

- What's the problem?
- What are my options?
- Which option is likely to work and lead to maximal positive effects?
- Did my solution plan solve my problems?



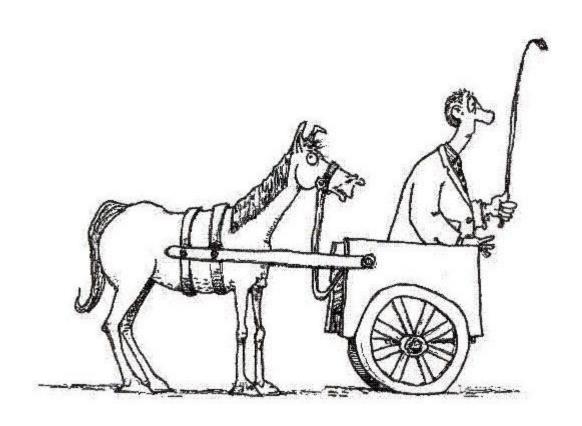
### Use S.S.T.D.

- <u>STOP</u>: "Put the brakes on"
- <u>S</u>LOW DOWN
  - Slow counting ("down from 10")
  - Deep breathing
  - Artificial "Yawn" (yes, yawn!)
  - Visualize "safe place"
  - Other relaxation techniques
- <u>THINK</u>: Rational Problem Solving
- <u>D</u>O: Carry out action plan & evaluate outcome



Connect all 9 dots with 4 straight lines. Go through each dot only once. Do not lift your pencil from the paper.





### Problem

- Undesirable gap between the desired condition and the actual condition of something important
- Is an effect resulting from the interaction of either known or unknown causes

### Solution

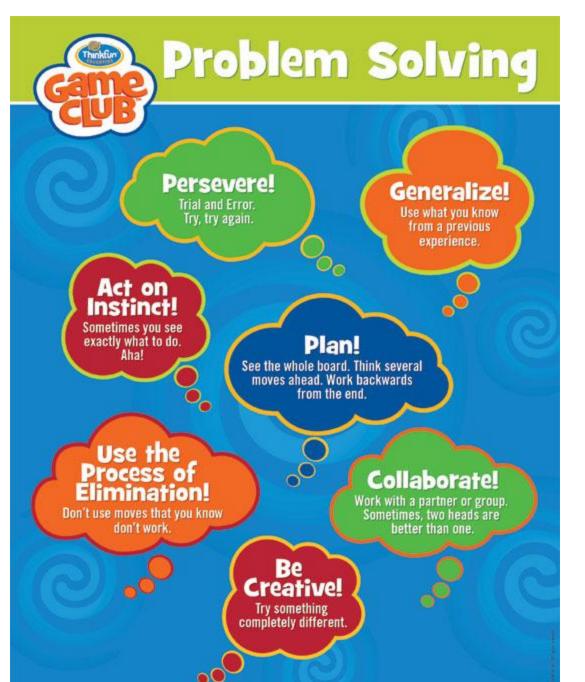
- Involves taking corrective actions to close the problem gap by eliminating or mitigating the causes of the problem
- To achieve enduring solution, it is necessary to identify all of the problem's causes

## Problem – Solution - Causes

- Most problems have direct causes near in time and distance to the problem effects produced
- Direct causes are more apparent and easier to detect
- However, there are additional higher level or "root" causes to a significant problem
- These causes are further away in time and distance and more difficult to detect

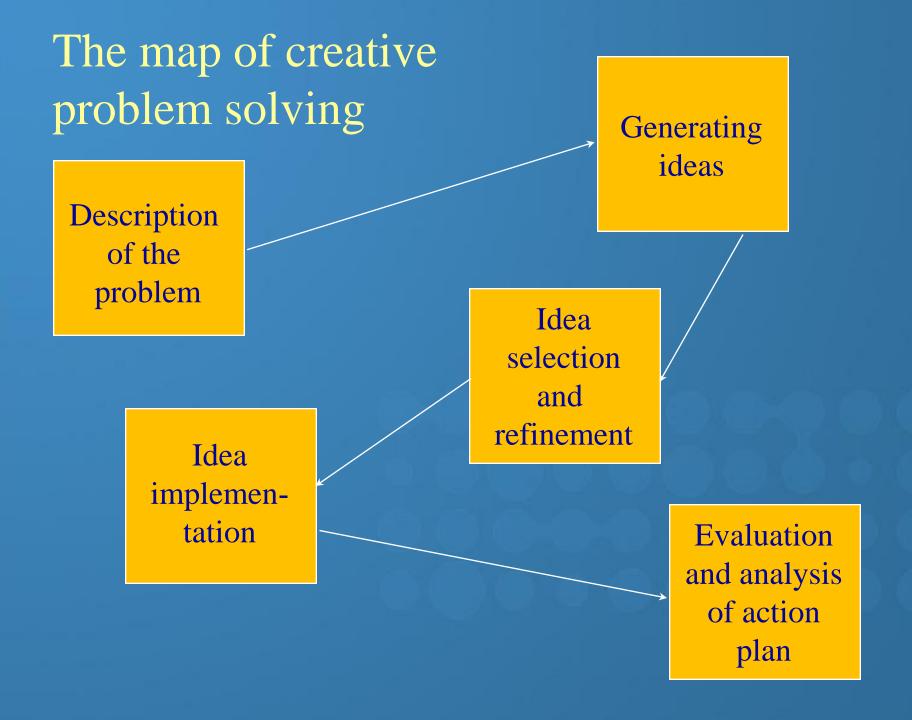
#### PROBLEM SOLVING FLOWCHART











# Description of the Problem

- Look at problem from all sides
- Objectively state, define, history, perspective, projected influence
- Subjectively state feelings, depth, impact
- Analyze strengths & weaknesses
- What is face value?
- What is bottom line?



# Generating ideas

- Memory previous experience
- Any internal or external source
  - Books, people, museums, movies
- No censoring of ideas

### Idea Selection and Refinement

- Spread them out and look at them
  - Order them
  - Circle them
  - Line them up
  - Rank-order
- Adapt the idea to 'best fit' the problem
- Visualize pros and cons
- Determine needed resources

# Idea Implementation

- Involves bravery
- Game plan / Strategy
- Put idea into effect
- Try it out

# **Evaluation and Analysis of Action**

- How well did it work?
- Resolved?
  OR
- Back to the drawing board?



1. Identify Problem

2. Collect Information

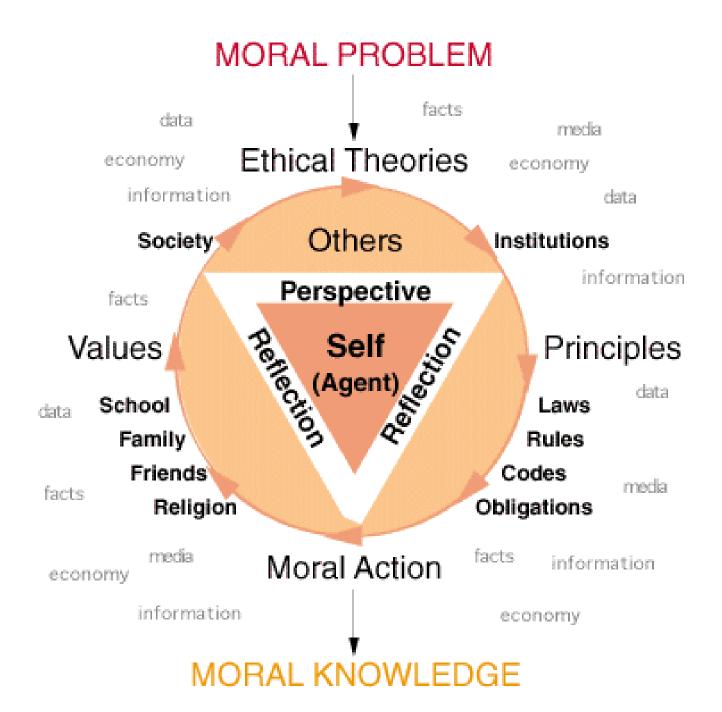
3. Decide Cause

4.Identify Possible Solutions

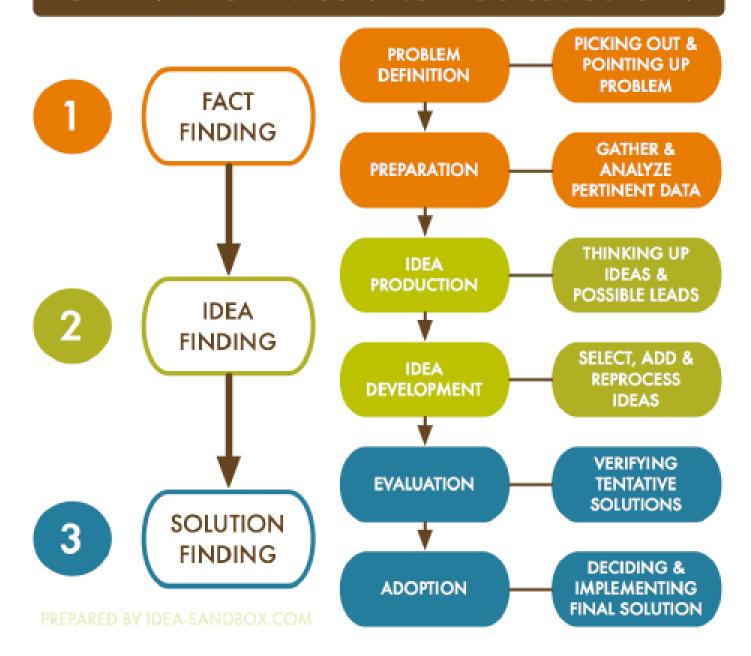
> 5. Select best solution

6. Plan for implementation

7. Implement and test



#### CREATIVE PROBLEM SOLVING PROCESS: OSBORN



#### Improvement Challenge Present method Best option options What else What else Why is it What is could be should be achieved? necessary? done? done? How else How else How is it Why that could it be should it be done? way? done? done? When else When else When is it Why then? could it be should it be done? done? done? Where else Where else Where is it Why there? could it be should it be done? done? done? Who else Who else Who does it? Why them? should do it? could do it?



What did you try to do?

What were the problems you had?

Why were these problems for you?

What can you do about these problems?

### Problem solving

What did you try to do? Do a computer course

#### What were the problems you had?

There were no local courses I got a really bad cold My home computer is too dd

I couldn't meet With my case manager To get funding

Why were these problems for you?

I can't travel that far I just didn't feel up to it I can't practice
without my
own computer

I need ACC to fund the course

#### What can you do about these problems?

Check your thinking patterns Are there other ways to do it? Read your Action plan Have you used all your resources? How important is this to you?



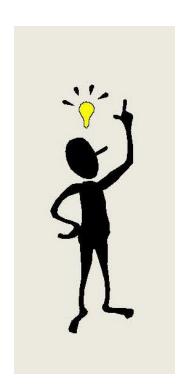
# PROBLEM SOLVING.

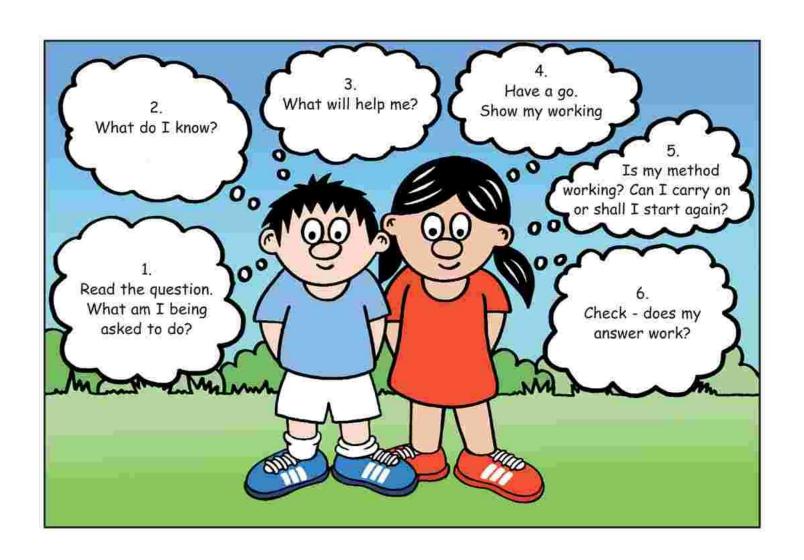
THERE'S NOTHING ON EARTH THAT THE APPLICATION OF UNREASONABLY LARGE AMOUNTS OF HIGH EXPLOSIVES CAN'T CURE.



# PROBLEM SOLVING

There are few of life's problems that cannot be solved with the proper application of a high explosive projectile





# Aesop's Fable: The Oak Tree & the Reed



A story about a reed and an oak, urging us not to rely on strength.

A reed got into an argument with an oak tree. The oak tree marvelled at her own strength, boasting that she could stand her own in a battle against the winds. Meanwhile, she condemned the reed for being weak, since he was naturally inclined to yield to every breeze. The wind then began to blow very fiercely. The oak tree was torn up by her roots and toppled over, while the reed was left bent but unharmed. *Those who adapt to the times will emerge unscathed*.

